

Table # \_\_\_\_\_

Recorder \_\_\_\_\_

Spokesperson \_\_\_\_\_

**Small Group Work Activity**  
**The Power of Emotions:**  
 Social and Emotional Well-Being and Student Safety and Security  
**Community Engagement Session #4 • Jan. 21, 2020**

**Instructions:**

Each group should elect a recorder and a spokesperson.

- The **recorder** is responsible for completing the information requested on the colored work activity in the center of the table. Be sure to complete the information in the box at the top of the activity sheet. The activity sheet will be collected and will provide the basis for finalizing our programs for upcoming meetings.
- The **spokesperson** should facilitate discussions and keep the group focused as it reflects and reacts to tonight’s presentation. *At the end of the session tonight the spokesperson from each table will be asked to report his/her group’s information.*

**Please make sure the information recorded on the group’s work activity reflects the *consensus or general agreement of everyone at the table, not just the opinion of one or two individuals.*** Monitor your time and progress to make sure you complete your work in the allotted time.

**Task #1: The framework**

How can the school district link all three aspects of the framework (mental health, behavior and skill building) to ensure families are a partner in every level of support for our children?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Task #2: Welcoming, safe and secure

How are we doing to balance the need to feel welcome in our schools and yet provide a secure environment for our students? What areas could our system improve to maintain that balance of schools being community centers and safe/secure learning environments?

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

## Task #3: School safety and security priorities/goals for strategic plan

Write up to three "priority" or goal statements for the school safety and security section of our district's new strategic plan that we should consider as we move forward.

1) 

---

---

2) 

---

---

3)

---

---

**Task #4: Social and emotional learning priorities/goals for strategic plan**

Write up to three “priority” or goal statements for the social and emotional learning section of our district’s new strategic plan that we should consider as we move forward.

1) \_\_\_\_\_  
\_\_\_\_\_

2) \_\_\_\_\_  
\_\_\_\_\_

3) \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_