



Table # _____

Recorder _____

Spokesperson _____

Small Group Work Activity
More Than The Basics
Academics, Curriculum and Student Achievement
Community Engagement Session #3 • Nov. 19, 2019

Instructions:

Each group should elect a recorder and a spokesperson.

- The **recorder** is responsible for completing the information requested on the colored work activity in the center of the table. Be sure to complete the information in the box at the top of the activity sheet. The activity sheet will be collected and will provide the basis for finalizing our programs for upcoming meetings.
- The **spokesperson** should facilitate discussions and keep the group focused as it reflects and reacts to tonight's presentation. *At the end of the session tonight the spokesperson from each table will be asked to report his/her group's information.*

Please make sure the information recorded on the group's work activity reflects the consensus or general agreement of everyone at the table, not just the opinion of one or two individuals. Monitor your time and progress to make sure you complete your work in the allotted time.

Task 1: Thoughts on Academics and Student Learning

Based on what you learned tonight, and your experiences with District 158, what does your group think are the District's greatest strengths and opportunities for growth in the area of academics and student learning?

Strengths

Opportunities For Growth

Task 2: What is student success?

As District 158 develops a plan for the future, how should student success be defined? Please consider what your group thinks are the key elements and academic priorities for student success as you prepare your answer.

**Task 3: Academics, Curriculum and Student Achievement
Priorities/Goals For Strategic Plan**

Write up to five “priority” or goal statements for the academics, curriculum and student achievement portion of our district’s new strategic plan that we should consider as we move forward.

1) _____

2) _____

3) _____

4) _____

5) _____
