



Communicate 158

Dedicated to Keeping District 158 Community Members Informed

Volume 39 Issue 3

Summer 2016

Kindergarten Registration

Registration for incoming kindergarten families will be held at DI58's three kindergarten schools:

- Chesak Elementary:
June 8, 2016,
11:00 a.m.-7:00 p.m.
- Leggee Elementary:
June 9, 2016,
11:00 a.m.-7:00 p.m.
- Mackeben Elementary:
June 10, 2016,
11:00 a.m.-7:00 p.m.

Find full information at www.district158.org/kindergarten-registration

Our Mission

Our learning community will inspire, challenge and empower all students always.

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[@Dist158](https://twitter.com/Dist158)

Ribbon Cutting Celebrates Completion of HHS Construction



On April 30, several hundred members of the community visited Huntley High School to commemorate the substantial completion of a three-year construction and renovation project.

The project, which was completely funded by a state construction grant — not local tax dollars, has equipped the school not only to accommodate enrollment nearing 3,000 but also to provide students with 21st-century learning facilities that rival any of among public schools in the Chicago area.

“Our school has been known for its progressive mindset for many years, and now our facilities mirror that approach to education,” Principal Scott Rowe said.

“Creating spaces that encourage collaboration, allow students to be more comfortable when they work, and exhibit school pride were core principles during our design phase. The best part of this entire process has been seeing our students use the spaces and appreciating the new spaces — just as we intended.”

Continued on page 5



DI58 Named to Washington Post's "Most Challenging Schools" List

Huntley High School has been named to the *Washington Post's* “Most Challenging Schools” list for the second year in a row.

The list primarily reflects the *Post's* own Challenge Index score, which measures the number of college-level tests given at a school in the previous calendar year divided by the number of graduates that year.

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Fiscal Update

“Why did my taxes go up?”

As previously mentioned, the construction project at HHS was fully funded by a state construction grant, not with local tax dollars.

We want to emphasize this point on the heels of the recent mailing of property tax bills. It's possible you saw an increase in your tax bill. However, we want to assure you that the construction project was not the why.

Continued on page 5

HHS Medical Academy Students Tackle Real-World Medical Problems

The Huntley High School Medical Academy aims to prepare students for real-world study and careers in the medical field. In the Academy's Project Lead the Way Biomedical Innovations course, students get the opportunity to apply their skills and knowledge to solve real-world medical issues.

"Students get to tackle open-ended, real-world issues that don't necessarily have in-the-box answers," said teacher Jeff Robinson.

The class evolves throughout the semester, integrating project-based work and high-level, hands-on lab experiments, he said. Among other projects, students designed model emergency rooms that integrate new innovations to better treat medical problems, diagnosed medical mysteries based on case files.

Students' innovative ideas spanned from physical tools to medical devices to mobile apps. Among those that were brought to development stages were an app that made patient medical information easier to access for doctors, a cuff that could measure patients' vitals while waiting in an emergency room, and a state-of-the-art crib that included monitoring tools to prevent the incidence of Sudden Infant Death Syndrome.

Senior Mia Koss was inspired to create a new kind of cast after observing her sister's recovery from a broken ankle. Koss collaborated with students and staff from the school's Engineering Academy to create a prototype of the cast using a 3-D printer. The cast features a webbed design to make it lightweight and less irritating and neuromuscular stimulation pads to exercise muscles that otherwise would be at risk for atrophy.



"This class is absolutely helping me prepare for life later on," said Koss, who plans to study nursing in college. "It gets you in early so you see what you're signing up for."

Biomedical Innovations serves as the capstone course of the four-class Project Lead the Way sequence in the Medical Academy.

In addition, the Academy offers more than a dozen electives, spanning from medical English and medical Spanish to first responder training, forensics, medical foods, and sports medicine.

Starting in the fall 30 seniors will be the first to take part in the Academy's Youth Residency Program in partnership with Centegra Health System (see below).

"There are so many outlets for these students to investigate things," Robinson said. "All these opportunities to get clinical lab experience, to get these deeper levels of thinking in these specialized classes that you don't usually get to see until you're an upperclassman in an undergraduate lab, it's pretty amazing."

Watch: www.district158.org/biomedical-innovations-video

Youth Residency Program to Begin Fall 2016 in Partnership with Centegra

As written about in our 2014-15 Annual Report (www.district158.org/annual-report), an inaugural class of 30 students in the Huntley High School Medical Academy will take part in the school's Youth Residency Program in partnership with Centegra Health System in Fall 2016. The program, modeled after medical school residencies, will provide the students with intensive job shadowing and mentoring with Centegra health professionals.

After several weeks of classroom learning and preparation, students will begin working with health professionals from a variety of Centegra's departments. The dawn of the program corresponds with the opening of the new Centegra Hospital-Huntley, which is slated for completion in August of 2016. The program is believed to be the only of its kind in the country.



HHS students will begin job shadowing Centegra health professionals shortly after the opening of the new Centegra Hospital-Huntley.

1:1 Learning to be Fully Implemented District-wide in Fall 2016

In 2015, freshmen at Huntley High School received Chromebooks as part of the District's Always Initiative, which provides every student with his or her own personalized learning device.

Formerly referred to with the generic term "1:1," the Always Initiative will be fully implemented for all grades K-12 in fall 2016 when rising juniors and seniors receive Chromebooks. Incoming freshman in 2016 will have received Chromebooks in middle school the previous year.

The initiative, already the largest in the state, has transformed the ways students learn and teachers teach. The initiative was piloted in Martin Elementary School in 2012. Since then the District has expanded the program through all grades K-9 at all schools.



Always
initiative
authentic learning | any time, any place

Last year, the District switched all students to Chromebook devices. The Google-powered devices are ideal for 21st-century learning. Portable, intuitive, relatively inexpensive and equipped with powerful collaboration software, the devices have enabled curricular shifts to align more easily with state and federal standards and the needs of today's learners.

**The
Washington
Post**

*Continued from
page 1*

Huntley is the highest ranked among four McHenry County schools that made the list. Just 72 schools in Illinois made the national list, and only about 10 percent of schools nationwide make the cut.

"We are always pleased to receive national recognition for the high-quality education we provide to students," said Superintendent John Burkey.

"While this list focuses on just a sliver of the overall learning environment, it is a strong reflection of the work we continue to do to expand access and achievement on Advanced Placement and other high-level opportunities for students."

The school also has been recognized four years in a row on the AP Honor Roll.

That honor is bestowed to districts for increasing access to AP course work while simultaneously maintaining or increasing the percentage of students earning scores of 3 or higher on AP Exams.

Engineering Academy to Formally Launch in Fall



About 100 Huntley High School students took part in interviews in late April for entrance to the HHS Engineering Academy next fall.

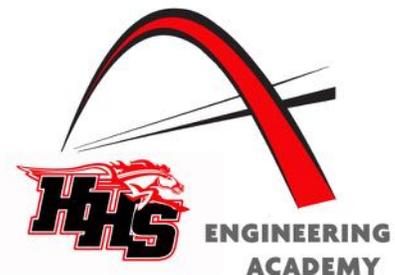
Several engineering professionals from the local community joined Huntley 158 teachers and administrators to conduct the interviews, which are one part of the acceptance process.

"This gives us a great opportunity to partner with our community and give our students a glimpse into the real world of engineering," said Shelly Kish, associate principal.

The school previously offered two Project Lead the Way engineering courses, but fall 2016 will mark the formalization of the Engineering Academy, including the addition of a number of new course offerings.

Project Lead the Way is a leading national organization that develops STEM curricula for use by elementary, middle, and high schools.

In addition to the current PLTW Introduction to Engineering Design and PLTW Principles of Engineering courses, in fall the school will add PLTW Aerospace Engineering and PLTW Civil Engineering and Architecture, as well as Drafting Design Studio and Art and Design for Engineers.



CLASS OF 2016 BY THE NUMBERS

- 641 GRADUATES** (with graduation cap icon)
- 620 HAVE TAKEN AN HONORS COURSE** (with flag icon)
- 338 HAVE TAKEN AN AP COURSE** (with AP icon)
- 46 AP SCHOLARS | 106 ISAC STATE SCHOLARS | 7 NATIONAL MERIT COMMENDED
- 2,100 AP COURSES TAKEN** (with AP icon)
- 4 YEARS CONSECUTIVE AP District Honor Roll** (with AP District Honor Roll icon)
- 647 MEDICAL ACADEMY COURSES TAKEN** (with heart icon)
- 438 COURSES TAKEN PLTW** (with PLTW icon)
- 3,219 TOTAL BLENDED COURSES TAKEN** (with laptop icon)
- 562 HAVE TAKEN AT LEAST ONE BLENDED COURSE**
- 5.73 AVERAGE NUMBER OF BLENDED COURSES TAKEN**

LOOKING BACK

- MOST COMMON BIRTHDAY:** September 18, 1997 (6 students)
- MOST COMMON NEIGHBORHOOD:** Meadowbrook West (125)
- HUNTLEY POPULATION:** 2003: 12,422 | 2016: 25,267
- HHS ENROLLMENT:** 2003: 887 | 2016: 2,809

LOOKING AHEAD

- 4-YEAR COLLEGE
- 2-YEAR COLLEGE
- TRADE SCHOOL
- STARTING CAREER
- MILITARY SERVICE
- SCHOLARSHIPS EARNED

HHS Graduates Recognized by Daily Herald

Huntley High School Class of 2016 members Matthew Cannalte and Alexandria Ziolkowski were named to the 2016 *Daily Herald* Fox Valley Academic Team.

Cannalte, the class valedictorian, received top honors, and Ziolkowski, the salutatorian, received an honorable mention.

They were honored by the newspaper for not only outstanding academic achievement, but also for being among students who “show themselves to be whole people, involved in their school and community, and who have a purpose behind their hard work.”



Cannalte Ziolkowski

HHS Band Students Receive Sun City Music Scholarships



At Huntley High School’s joint concert with the Sun City Concert Band March 8, three HHS students received scholarships to attend band camp this summer.

The Sun City Band has been joining the Huntley High School Band Program for their March Band Concert since 2008. The Sun City Band also fundraises by soliciting donations during the concert and matching them up to \$1,000. They also have a scholarship program to send HHS band students to band camps over the summer.

Scholarship recipients were Andrew Ossler, Peyton Kerley, and Rebekah Green.

The Huntley High School Band is very appreciative of their relationship with the Sun City Concert Band.

(L-R) Sun City Concert Band President Jerry McClellan, Ossler, Kerley, Green, and Sun City Concert Band Music Director Pam Jorgensen.

Grabner Earns 200th Win

Huntley High School girls soccer coach Kris Grabner captured his 200th career victory with the Red Raiders’ 2-0 victory over Hersey High School in the championship game of the Huntley Invite April 2.

In his 13 seasons as coach, Grabner has helped turned the program around, from single-digit wins in the early years to a 19-4 record in 2014-15.

Grabner also has led the team to 10 straight winning seasons, nine straight regional titles and back-to-back sectional titles.

“He’s really made the program what it is,” senior midfielder Taryn Jakubowski told the paper. “I’m honored to play for him.”



Kris Grabner

42 The number of student-athletes of the Class of 2016 who have committed to play their sport at the college level.

Fiscal Update

Continued from Page 1

You may be asking, **then why did my tax bill go up?**

There are a number of reasons why this may be the case.

Huntley Community School District 158 did increase its levy by 0.8% over last year. That 0.8% increase aligns with the Consumer Price Index (CPI), or rate of inflation. In essence, that rate indicates how much more everyone, including the District, can expect to pay for a variety of purchased goods and services.

The levy increase is necessary to ensure the District will collect enough money to pay for all of the everyday goods and services needed to operate as normal.

How much money are we really talking about?

The 0.8% levy increase represents about \$450,000 in additional tax revenue from existing homeowners. That translates to an average \$28 increase for the owner of a home valued at \$200,000. Additional levy dollars come from new construction.

However, we understand that a number of individuals likely saw a larger increase on their bill than that. The most likely reason for a relatively larger increase is an increase in the individual assessment of their property as determined by the township assessor. That is, if the value of your home increased more quickly relative to the average home, your tax bill will likewise increase relative to the average.

You may notice that while the average tax bill increased, the tax rate for our district actually decreased.

That's due to the combination of the CPI increase and a positive gain in the total value of property in our taxing district. Based on that larger total property value, the percentage of that value that needs to be taxed to collect the levy amount will proportionally decrease.

The operating funds capped tax rate decreased to \$5.09, down from last year's \$5.24.

We've thrown a lot of numbers at you in this article, but we'd like to leave you with one more, our per-student expenditure rate, which is perhaps the most meaningful number in the discussion of school finance. It's the amount a district spends per student annually.

At \$8,844, Huntley 158's spending rate is 30% less than the state average. It's also the lowest spending rate of any school district in McHenry or Kane County. It's also the lowest spending rate among all comparable large unit districts in all of the Chicagoland area.

Yet, we feel that when considering the high level of academic achievement seen throughout all of our schools, as well as our continued pursuit of innovative programs, the value we represent is unparalleled in Illinois.

The taxing process is complicated. We encourage you to check out the Property Tax FAQ document we have on our website at www.district158.org/tax-faq.

HHS Construction Complete

Continued from page 1

The project commenced in 2013 with planning after the District received a \$39 million state construction grant. The first improvements came to the school's athletic facilities, including upgrades to the football stadium. A new activities entrance was built to accommodate visitors.

Another major improvement to the exterior of the school was the construction of a student entrance/exit drive for the parking lot. Opened in fall 2014, the new driveway led to an immediate reduction in traffic congestion along Harmony Road. About 200 parking spots were also added.

Construction of a 55,000 square-foot field house was completed in time for opening in fall 2015. The athletic complex accommodates seven different indoor sports and is used throughout the school day for physical education. In addition, the facility's running track enables the school the rare opportunity to host indoor track meets.

The existing interior saw drastic renovation. A former practice gymnasium was transformed into The Hub, a 21st-century learning resource center with spaces to enable different styles of learning. Ringed by small group collaboration rooms, the Hub also includes a technology bar, lounge seating, and quiet study spaces.

A new front entrance provides a single point of visitor access, improving security. In addition, the cafeteria was completely renovated, adding needed seating and additional point-of-sale registers to more quickly serve the more than 2,300 students who dine in the cafeteria daily.

The final component of the project was the new science wing. Featuring six state-of-the-art science labs and four flexible classrooms, the new wing opened for tours at the ribbon cutting event and will begin housing classes in the fall of 2016.

At time of substantial completion, the project came in tracking slightly under budget and ahead of schedule. Lamp Incorporated served as construction manager, and Wold Architects and Engineers served as architects for the project. More than 120 contractors and subcontractors were engaged in different aspects of the construction.

Thank you to Lamp, Wold, the Huntley Chamber of Commerce, the HHS student ambassadors, and the HHS Science Olympiad team for their assistance in putting on the event. If your community group is interested in touring the new facilities, please contact the District Office at (847) 659-6158.

Middle Schools Raise Money to Bring Clean Water to Those in Need



Both Heineman Middle School and Marlowe Middle School students and staff worked over the past several months to raise money to help bring clean water to people in developing countries.

Inspired by *A Long Walk To Water*, a book that chronicles the problem of lack of clean water access facing many people in the world, the schools each held events to raise funds and bring awareness to the issue.

At Heineman, sixth-grade classrooms competed in a variety of fundraisers, totaling about \$5,300 to benefit Food for the Poor, an organization that brings services to impoverished areas of Latin America and the Caribbean. That money helped the organization build two new wells in Haiti.

"We were able to see how much of an impact we have on people in third-world countries. They loved seeing their money and hard work go to a great cause that is life-changing for people," said Melissa Kasischke, Team 6-2 social studies teacher who helped organize the effort.

Jim Dobbs, a financial planner and friend of Team 6-1 math teacher Denise Conlon who is involved with Food for the Poor, spoke to classes about the issue. After speaking about Food for the Poor's projects to build wells, he also offered to match the school's donations dollar-for-dollar.



Approximately 300 students and staff members from Teams 6-1 and 6-2 were involved. The school more than doubled its initial goal of raising \$2,500.

In addition to money, a large amount of Heineman Hawks apparel was donated. The class then got a chance to view the end product of their efforts, via a video created by Food for the Poor showing Haitian residents, clad in Heineman gear, enjoying their new well.

"They especially enjoyed seeing the people of Haiti wearing our Heineman t-shirts and cheering for the Heineman Hawks," Kasischke said. "We could clearly see how thankful the people were of Haiti, and we loved to see that through our small effort we could make such a huge impact on others."

At Marlowe, more than 300 students and staff members took part in a Color-A-Thon fundraiser that garnered more than \$10,000 for Water for South Sudan, an organization that digs wells in villages that have no running water. The event saw students race around the school property, while getting covered with vibrant colors.

Watch video of the Heineman-funded well in action at
www.district158.org/hms/water-fundraiser/.

View more photos from the MMS Color-a-Thon at
www.district158.org/mms/color-a-thon-2016/.

School Efforts Help Raise More Than \$100,000 for #HuntleyGoesBald



Fundraising efforts at District 158 schools in the spring contributed a large sum toward the community's more than \$100,000 total for the St. Baldrick's Foundation, which is devoted to fighting childhood cancer.

HHS students and staff formed numerous fundraising teams, with their efforts culminating in an assembly. In addition, the school hosted a community shaving event along with other activities and entertainment. Community efforts also included a community fundraising event at Parkside Pub in Huntley.

This year's efforts held particularly strong meaning for the District 158 community, coming on the heels of a successful battle with Hodgkin's Lymphoma by HHS junior Justin Domingo.

Thank you to all who participated in this effort!

HMS Students Get First-hand History Lesson During Veterans' Visit

Heineman Middle School eighth-grade students got an opportunity to hear about the history of United States wars first-hand, thanks to a number of U.S. military veterans who volunteered to speak with students at the school.

Students received basic information about the veterans' backgrounds, including their time and role in the service. They then conducted research on both the larger history of those time periods and on aspects of their veteran's experiences.

Then, in small groups, students interviewed the veterans about their experiences, including asking questions based on the specific research they conducted.

"It's great for kids to be able to hear the reality of these experiences," said Todd Ary, a Heineman social studies teacher who set up the interviews.

The volunteers included veterans of World War II, the Korean War, Cold War, and Vietnam War.

While students are guided with a number of interview questions, Ary said that it is common for organic conversations to arise based on the students' natural curiosity about the veterans' experiences. The interviews often include questions about the veterans' personal experiences in dealing with the realities of war, as well as their opinions on decisions such as dropping the atomic bomb during WWII and the thinking behind the Vietnam War.

It's that kind of lived information that students cannot get from a textbook, Ary said.



Vietnam veteran Chuck Veach speaks with HMS students . View more photos at www.district158.org/hms/?p=4054.

"It's great to hear veterans talk about whether war is good or not. Students get to hear those opinions, and it really brings it full circle, to be able to understand what it takes to maintain the freedom we all enjoy."

The following veterans participated: Warren Higgins, Richard Loughran, Tony Laforte, Bob Allen, Bill White, Chuck Veach, and Al Roberts.

"The biggest thing is that both the veterans and the students equally take something away from this," Ary said. "It gives them an opportunity to feel the appreciation of what they've done and pass that down to the students. It's really a win-win."

State Department Program Connects HHS with Filipino Students

Huntley High School recently hosted a delegation of 30 students and teachers from the Philippine Youth Leadership Program (PYLP), a four-week exchange program on responsible citizenship, community service leadership and action plan development put on in coordination with the U.S. State Department and Northern Illinois University.

The group visited HHS to learn about American education and culture, tour the building, and shadow students and teachers.

"Part of the goal of the PYLP program is including visits to American high schools in order to meet and discuss topics with students, shadow, and understand the differences in education," said teacher Anne Sharkey, who along with fellow teacher Clay Henricksen traveled to the Philippines last year as part of a Fulbright-Hays program. "We hope that not only were the Filipino students able to gain an insight into schools but also to make a connection with our students."

The visiting group came from Mindanao, an area of the Philippines under conflict. Much of the program's aim was to bring together students not only to have common experiences together as Indigenous, Muslim, and Christian populations but also to gain insight into the American system to create a connection.

Wricleigh Benito, a 17-year-old student, said he applied for the program to visit the U.S. and learn about American culture. He was impressed with the academic and physical environment at HHS, which he said mirrored the collegiate environment in the Philippines more than secondary schools.



"The facilities are great, the system is organized, and people are very well-mannered," he said.

The PYLP, which is in its 13th year, also focuses on environmental concerns and peace building with a great emphasis on leadership and service, activities that align naturally with many HHS initiatives.

"I think our students not only got the chance to meet their peers from elsewhere in the world, but also had the chance to see a glimpse into the Filipino student's lives through their discussions," Sharkey said. "It is also a good opportunity for our students to get a chance to show off everything we do have at HHS as high school students can take a lot for granted."

ECRWSS POSTAL PATRON

Our Schools

Chesak Elementary School
10910 Reed Road
Lake in the Hills, IL 60156
(847) 659-5700

Conley Elementary School
750 Academic Drive
Algonquin, IL 60102
(847) 659-3700

Heineman Middle School
725 Academic Drive
Algonquin, IL 60102
(847) 659-4300

Huntley High School
13719 Harmony Road
Huntley, IL 60142
(847) 659-6600

Leggee Elementary School
13723 Harmony Road
Huntley, IL 60142
(847) 659-6200

Mackeben Elementary School
800 Academic Drive
Algonquin, IL 60102
(847) 659-3400

Marlowe Middle School
9625 Haligus Road
Lake in the Hills, IL 60156
(847) 659-4700

Martin Elementary School
10920 Reed Road
Lake in the Hills, IL 60156
(847) 659-5300

Early Childhood Center
10910 Reed Road (Door 4)
Lake in the Hills, IL 60156
(847) 659-5400

Administrative Cabinet

Dr. John Burkey
Superintendent

Terry Awrey, Ed.S.
Associate Superintendent

Mark Altmayer
Chief Financial Officer / Treasurer

Jessica Lombard
Assistant Superintendent of HR

Dr. Erika Schlichter
Chief Academic Officer

Board of Education

Donald Drzal Michael Fleck
President *Vice President*

Kimberly Skaja
Secretary

Paul Troy William Geheren
Member *Member*

Kevin Gentry Anthony Quagliano
Member *Member*

Email Notifications Available

Lawn Care & Pest Control Products Applications

As required by School Code, notification of scheduled applications of pesticide, herbicide, and/or fertilizer products must be made to interested community members, parents and staff prior to applications of such products. District 158 will offer email notifications to interested parties prior to all applications and in the event of a cancellation of a scheduled application.

If you would like to receive notice of product applications, please send an email to darmstrong@district158.org to be added to the list. Please include **Product Applications** in the subject line of the email.

* We will continue to post notifications of scheduled and emergency applications, along with notice of cancellations on the home page of the District 158 website.

Virtual Bulletin Board

As a means to electronically distribute information about activities and programs from outside non-profit organizations and governmental agencies (Park District, Library, etc.) to interested families and community members, District 158 will again offer email notifications for all postings made to the Virtual Bulletin Board.

If you would like to receive notice of postings made to the Virtual Bulletin Board, please send an email to darmstrong@district158.org to be added to the list. Please include **VBB** in the subject line of the email. View all postings at www.district158.org/virtual-bulletin-board/.

District 158 Tip Line 847-659-INFO (4636)

District 158 offers a Tip Line in which students, parents, and citizens can *anonymously* alert administration to a potential crisis such as:

Weapons • Bomb Threats • Vandalism •
Theft • Abuse & Harassment • Bullying •
Drug & Alcohol Use • Gang Activity

When you call, you will be prompted to leave a recorded message. The Tip Line is monitored 24 hours per day, 365 days per year.

The Tip Line provides callers an avenue to report things they might otherwise not have reported.



Report Incidents of Bullying / Harassment

Bullying is a form of harassment which is unacceptable behavior. Bullying is defined as harassment verbally, physically, and/or emotionally which is repetitive in nature (similar behavior which occurs more than once), creates a power imbalance (by size, age, or numbers), and is intended to hurt the victim socially, emotionally, or physically.

Students and parents can report incidences of bullying by completing the Bullying/ Harassment Report Form located online at www.district158.org/bullying-information/.

The online form will be automatically sent to the school principal who will research your report and respond as necessary.



Notification of Compliance

In accordance with the requirements of the U.S. Environmental Protection Agency (U.S. EPA), we are notifying you that District 158 is in compliance with the Asbestos Hazard Emergency Response Act (AHERA). All District

158 schools and the administrative offices are asbestos free to the best knowledge of all parties involved in the construction of these facilities. To see a copy of the management plan or if you have questions, please contact Doug Renkosik, Director of Operations and Maintenance at (847) 659-6158 or at drenkosik@district158.org.

~ Violent Offender Community Notification ~

State law requires all schools to provide parents and community members with information about sex offenders and violent offenders against youth. You may find the Illinois Sex Offender Registry and the Murderer & Violent Offender Against Youth Registry on the Illinois State Police's website at:

www.isp.state.il.us/sor/ • www.isp.state.il.us/cmvo/