

### Curriculum Unit

Name of Course:	2 <sup>nd</sup> Grade Social Studies	Grade Level(s):	2 <sup>nd</sup> Grade
Brief Description (Course Catalog):			
Length of Course (Qtr, Sem or Year):	Year		

### Instructional Unit

Name of Unit/Big Idea:	Freedom		
Brief Description:	Related Concept: Rights, laws, leadership		
Length of Course (Days/Weeks):	1st Quarter		
Essential Questions:	How does patriotism contribute to freedom?		
Content Standards:	14.A.1, 14.B.1, 14.C.1, 14.D.1, 14.F.1		
Common Core State ELA or Math Standards:	RI 2.1, RI 2.3, RI 2.4, RI 2.7, RI 2.9, RI 2.10, W 2.1		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
<p>Vocabulary: America, freedom, individual rights, leader, liberty, Liberty Bell, monument, national flag, national holiday, symbol, United States, White House, rights, rules, laws, levels of government, citizenship</p> <p>Interpreting symbols</p>	<ul style="list-style-type: none"> <li>Describe the fundamental principles of government including representative government, government of law, individual rights and the common good.</li> <li>Identify the different levels of government as local, state, and national</li> <li>Identify concepts of responsible citizenship including respect for the law, patriotism, civility and working with others.</li> <li>Identify roles of civic leaders (e.g. elected leaders, public service leaders)</li> <li>Describe political ideas and traditions important to the development of the United States including democracy, individual rights, and the concept of freedom.</li> <li>Ask and answer such questions as <i>who</i>, <i>what</i>, <i>where</i>, <i>when</i>, and <i>how</i> to demonstrate understanding of the key details in a text.</li> <li>Describe the connection between a series of historical events in a text.</li> <li>Determine the meaning of words and phrases in a text.</li> <li>Explain how specific images contribute to and clarify text.</li> <li>Compare and contrast the most important points presented by two texts on the same topic.</li> <li>Read and comprehend informational grade-level text.</li> <li>Write an opinion piece in which introduces the topic, supplies reasons that support the opinion, uses linking to connect the opinion and reasons, and provides a concluding statement or section.</li> </ul>	<p>Identify and create pictures of patriotic symbols for the class to vote on a class symbol. Write a persuasive paragraph of why your symbol should be chosen.</p>	

### Instructional Unit

Name of Unit/Big Idea:	Resources	
Brief Description:		
Length of Course (Days/Weeks):	3 <sup>rd</sup> Quarter	
Essential Questions:	<p>What responsibilities do people have to utilize resources appropriately?</p> <p>What are you allowed to do and not to do?</p> <p>What can you do to help others?</p> <p>What resources do we need?</p> <p>What resources do we want?</p> <p>How can we save resources?</p>	
Content Standards:	15.C.1a, 15.C.1b	
Common Core State ELA or Math Standards:	SL 2.3, SL 2.4, SL 2.6	
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments
Vocabulary: farming, fuel, soil, human resources, capital, conservation	<ul style="list-style-type: none"> <li>• Describe how human, natural and capital resources are used to produce goods and services</li> <li>• Identify limitations in resources that force producers to make choices about what to produce</li> <li>• Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.</li> <li>• Recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.</li> <li>• Produce complete sentences when appropriate to the task and situation in order to provide requested detail and clarification when presenting.</li> </ul>	Create a collage to indicate which resources do we need and which ones do we want. Students should provide a written or oral rationale for items chosen.