

Instructional Unit 1

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	August/September		
Name of Unit/Big Idea:	Citizenship		
Essential Questions:	What can citizens in America do to contribute to their country?		
Content Standards:	14.C.1, 14.F.1, 16.B.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
Vocabulary: 1. American Flag-symbol, freedom, legend 2. Pledge of Allegiance- pledge, citizen	<ul style="list-style-type: none"> Identify concepts of responsible citizenship including respect for the law, patriotism, civility and working with others. (14.C.1) Describe political ideas and traditions to the development of the United States including, democracy, individual rights and the concept of freedom (14.F.1) Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving). (16.B.1b) Participate in collaborative conversations with diverse partners about grade1 topics and texts with peers and adults in small and larger groups. (SL 1.1) Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) Follow agreed-upon rules for discussions (SL1.1) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) With prompting and support, read informational texts appropriately complex for grade 1.(RI1.10) 	Pebblego.com- I. Social Studies 1. U.S. Symbols a. American Flag II. Biographies 1. History Makers A. Nation builders a. Betsy Ross I. Social Studies 1. U.S. Symbols a. Pledge of Allegiance	

Instructional Unit 2

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	October		
Name of Unit/Big Idea:	Customs and Traditions, Citizenship		
Essential Questions:	<p>How are people unique? What and why do people celebrate?</p> <p>What can citizens in America do to contribute to their country?</p>		
Content Standards:	14.C.1, 16. A.1b, 16.B.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
<p>Vocabulary:</p> <p>1. Columbus Day: explorer, sailor</p> <p>2. Constitution Day: government, rights</p> <p>3. Independence Day: independence, colony, freedom</p>	<ul style="list-style-type: none"> Identify concepts of responsible citizenship including respect for the law, patriotism, civility and working with others. (14.C.1) Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions. (16.A.1b) Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving). (16.B.1b) Participate in collaborative conversations with peers and adults in small and larger groups. (SL 1.1) Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) With prompting and support, read informational texts appropriately complex for grade 1. (SL1.1) Participate in collaborative conversations with peers and adults in small and larger groups. (SL1.1) Follow agreed-upon rules for discussions (SL1.1) Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) 	<p>Pebblego.com-</p> <p>I. Social Studies</p> <p>1. Holidays</p> <p>a. Columbus Day</p> <p>II. Biographies</p> <p>1. Explorers</p> <p>a. World Explorers</p> <p>i. Christopher Columbus</p> <p>I. Social Studies</p> <p>1. Holidays</p> <p>a. Constitution Day</p> <p>I. Social Studies</p> <p>1. Holidays</p> <p>a. Independence Day</p>	

Instructional Unit 3

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	November		
Name of Unit/Big Idea:	Custom and Traditions, Citizenship		
Essential Questions:	<p>How are people unique?</p> <p>What and why do people celebrate?</p> <p>What can citizens in America do to contribute to their country?</p>		
Content Standards:	14.C.1, 16. A.1b, 16.B.1, 16.B.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
<p>Vocabulary:</p> <p>1. Veterans Day: honor, military</p> <p>2. Thanksgiving: national, tradition</p>	<ul style="list-style-type: none"> • Ask historical questions and seek out answers from historical sources (e.g. myths, biographies, stories, old photographs, artwork, electronic sources, or other visuals). (16.A.1b) • Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions. (16.B.1) • Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving). (16.B.1b) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL 1.1) • Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) • With prompting and support, read informational texts appropriately complex for grade 1.(RI1.10) • Follow agreed-upon rules for discussions (SL1.1) • Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) • Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) 	<p>Pebblego.com-</p> <p>I. Social Studies</p> <p>1.Holidays</p> <p>a. Veterans Day</p> <p>I. Social Studies</p> <p>1.Holidays</p> <p>a. Thanksgiving</p> <p>II. Biographies</p> <p>1. American Indians</p> <p>a. Squanto</p> <p>b. Crazy Horse</p> <p>c. Pocahontas</p> <p>d. Sacagawea</p>	

Instructional Unit 4

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	December		
Name of Unit/Big Idea:	Customs and Traditions		
Essential Questions:	How are people unique? What and why do people celebrate?		
Content Standards:	16.B.1b, 17.A.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
Vocabulary: 1. Holidays: traditions, heritage, unique, celebrate 2. Mapping: map key , legend, symbols	<ul style="list-style-type: none"> • Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving). (16.B.1b) • Identify the characteristics and purposes of geographic representations including maps, globes, graphs, photographs, software, digital images and be able to locate specific places using each. (17.A.1b) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL 1.1) • Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) • With prompting and support, read informational texts appropriately complex for grade 1. (SL1.1) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL1.1) • Follow agreed-upon rules for discussions (SL1.1) • Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) • Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) 	Pebblego.com- I. Social Studies 1. Holidays a. Christmas b. Kwanzaa c. Diwali d. Hanukkah e. Ramadan 2. Cultural Awareness a. Customs around the World i. Christmas around the World II. Social Studies 1. Maps a. What is a map? b. Map symbols and keys	

Instructional Unit 5

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	January		
Name of Unit/Big Idea:	Customs and Traditions		
Essential Questions:	How are people unique? What and why do people celebrate?		
Content Standards:	16.A.1b, 16.B.1, 16.B.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.1, RI1.2, RI1.4, RI 1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
Vocabulary: 1. Martin Luther King Jr.: segregation, civil rights	<ul style="list-style-type: none"> • Ask historical questions and seek out answers from historical sources (e.g. myths, biographies, stories, old photographs, artwork, electronic sources, or other visuals). (16.A.1b) • Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions. (16.B.1) • Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln’s Birthday, Martin Luther King’s Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans’ Day, Thanksgiving). (16.B.1b) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL 1.1) • Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) • With prompting and support, read informational texts appropriately complex for grade 1. (SL1.1) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL1.1) • Follow agreed-upon rules for discussions (SL1.1) • Build on others’ talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) • Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) • Ask and answer questions about key details in a text (RI 1.1) • Identify the main topic and retell key details of a text (RI 1.2) • Ask and answer questions to help determine or clarify the meaning of words and phrases in a text (RI1.4) • With prompting and support read informational texts appropriately complex for grade 1 (RI1.10) 	Pebblego.com- I. Social Studies 1.Holidays a. Martin Luther King Jr. Day II. Biographies 1. African Americans a. U.S. History Makers	

Instructional Unit 6

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	February		
Name of Unit/Big Idea:	Customs and Traditions and citizenships		
Essential Questions:	<p>How are people unique?</p> <p>What and why do people celebrate?</p> <p>What can citizens in America do to contribute to their country?</p>		
Content Standards:	16.A.1b, 16.B.1, 16.B.1b		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.1, RI1.2, RI1.4, RI1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
<p>Vocabulary:</p> <p>1. Patriotism: citizen, national anthem</p> <p>2. President's Day: President</p>	<ul style="list-style-type: none"> • Ask historical questions and seek out answers from historical sources (e.g. myths, biographies, stories, old photographs, artwork, electronic sources, or other visuals). (16.A.1b) • Explain the contributions of individuals and groups who are featured in biographies, legends, folklore and traditions. (16.B.1) • Explain why individuals, groups, issues and events are celebrated with local, state or national holidays or days of recognition (e.g., Lincoln's Birthday, Martin Luther King's Birthday, Pulaski Day, Fourth of July, Memorial Day, Labor Day, Veterans' Day, Thanksgiving). (16.B.1b) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL 1.1) • Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) • With prompting and support, read informational texts appropriately complex for grade 1. (SL1.1) • Participate in collaborative conversations with peers and adults in small and larger groups. (SL1.1) • Follow agreed-upon rules for discussions (SL1.1) • Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) • Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) • Ask and answer questions about key details in a text (RI 1.1) • Identify the main topic and retell key details of a text (RI 1.2) • Ask and answer questions to help determine or clarify the meaning of words and phrases in a text (RI1.4) • With prompting and support read informational texts appropriately complex for grade 1 (RI1.10) 	<p>Pebblego.com-</p> <p>I. Social Studies</p> <p>1. Being a Good Citizen</p> <p>a. patriotism</p> <p>II. Biographies</p> <p>1. Musicians and Entertainers</p> <p>a. Francis Scott Key</p> <p>I. Social Studies</p> <p>1. U.S. Government</p> <p>a. President</p> <p>II. Social Studies</p> <p>1. Holidays</p> <p>a. President's Day</p> <p>III. Biographies</p> <p>a. Current President</p> <p>b. George Washington</p> <p>c. Abraham Lincoln</p>	

Instructional Unit 7

Name of Course:	1 st Grade Social Studies	Grade Level(s):	1 st Grade
Length of Course (Qtr, Sem or Year):	March		
Name of Unit/Big Idea:	Citizenship		
Essential Questions:	What can citizens in America do to contribute to their country?		
Content Standards:	14.C.1, Social/Emotional Learning Standard Goals 1, 2, 3		
Common Core State ELA or Math Standards:	SL 1.1, SL 1.2, RI1.1, RI1.2, RI1.4, RI 1.10		
Students will need to know . . . (vocabulary & skills)	Students will be able to . . . (performance)	Resources and assessments	
Vocabulary: 1. Being a good citizen	<ul style="list-style-type: none"> Identify concepts of responsible citizenship including respect for the law, patriotism, civility and working with others. (14.C.1) Develop self-awareness and self-management skills to achieve school and life success (Goal 1 Social/Emotional learning standards). Use social awareness and interpersonal skills to establish and maintain positive relationships (Goal 2 Social/Emotional learning standards). Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts (Goal 3 Social/Emotional learning standards). With prompting and support, read informational texts appropriately complex for grade 1. (RI1.10) Participate in collaborative conversations with peers and adults in small and larger groups. (SL1.1) Follow agreed-upon rules for discussions (SL1.1) Build on others' talk in conversations by responding to the comments of others through multiple exchanges. (SL1.1) Ask questions to clear up any confusion about the topics and texts under discussion. (SL1.1) Ask and answer questions about key details in a text (RI 1.1) Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (SL1.2) Identify the main topic and retell key details of a text (RI 1.2) Ask and answer questions to help determine or clarify the meaning of words and phrases in a text (RI1.4) 	Pebblego.com- I. Social Studies 1. Being a good citizen a. loyalty b. cooperation c. honesty d. tolerance II. Social Studies 1. Culture and Awareness a. Understanding disabilities -teacher discretion based classroom needs	