



Heineman Homework Policy

HOMEWORK: Homework is an activity intended to prepare for a lesson, practice/reinforce instruction, or extend learning. We encourage parents to positively support students with their homework, as it promotes and reinforces learning.

Why give Homework? Research tells us that homework should provide assignments that are relevant to learning objectives and appropriate to students' learning ability and maturity. Homework is a tool used to preview, practice and extend learning beyond the instructional setting and is designed to be a natural extension of quality classroom instruction. Homework provides feedback about the students' performance levels to teachers, students and parents.

What are the Different Types and Uses of Homework? Homework activities can be categorized one of three ways: preparation, practice, and extension/creative.

Preparation homework intends to prepare the students for an upcoming unit or lesson. Homework activities in this category may include the following: activating prior knowledge, previewing written material, defining relevant vocabulary, and formulating questions about the material to be discussed. Preparation homework activities are typically designed to be daily or weekly assignments.

Practice homework is given to reinforce, maintain, remediate a skill or increase mastery. Practice homework activities are typically designed to be daily or weekly assignments.

Extension/creative homework is designed to reflect, demonstrate, or summarize a broad understanding of a skill and/or topic. These assignments are intended to reinforce mastery of a concept. Extension/creative assignments may also be short-term (daily/weekly) but may also include long-term projects.

Academic Limitations on Homework

- Homework will not account for more than 40% of a student's overall grade.
- Late assignments are defined as assignments not turned in to the teacher when they are requested.
- Late assignments will be accepted for partial credit during a particular unit of study. Assignments will not be accepted for credit when that unit of study has been completed. This usually is defined as once the final exam for that particular unit is completed.
- Assignments turned in late will be assessed for $\frac{1}{2}$ credit earned. For example, if a student turns in a late assignment and completes 80% of it correctly, the late grade would be valued at $\frac{1}{2}$ of that percentage equaling 40%.
- Extra credit may or may not be available in any given class at the discretion of the classroom teacher or team. Extra credit assignments shall not exceed 2% of a student's overall grade.

ACADEMIC DISHONESTY: Heineman Middle School promotes academic honesty. Students are expected to complete their own work. **Therefore, credit will only be assigned to those students who submit their own original work.**

Academic dishonesty is defined as, but not limited to, the following:

Plagiarism – using another person's ideas, expressions, or writings as one's own.

Cheating including, but not limited to:

- cheat sheets for tests or quizzes
- copying another person's work and turning it in
- using notes or technology without permission and turning it in
- telling other students what's on tests or quizzes

Students who are academically dishonest will be subjected to one or more of the following consequences:

- the loss of credit for assignment, quiz or test
- a phone call to their parent(s)
- the notification of and consequence assigned by a school administrator
- a parent conference with parents, student, teachers, and administrator(s)