

Board of Education

Committee of the Whole

**Tuesday and Wednesday
July 14 and July 15, 2009
7:00 p.m.**



**Consolidated School District 158
Administrative Building – Board Room
650 Academic Drive
Algonquin, Illinois**

Board of Education

Shawn Green, President
Kevin Gentry, Vice President
Kimberly Skaja, Secretary
Donald Drzal
Aileen Seedorf
Michael Skala
Paul Troy

**Consolidated
School District 158**



Administrative Cabinet

Dr. John D. Burkey, Superintendent
Terry L. Awrey, Ed.S. Associate Superintendent
Lauren Smith, Chief Human Resources Officer
Dave Jenkins, Chief Operations Officer
Mark Altmayer, Controller / Treasurer
Dr. Mary M. Olson, Chief Academic Officer

650 Academic Drive, Algonquin, Illinois 60102 • Phone: (847) 659-6158 • www.district158.org • EOE

NOTICE – Committee of the Whole Meeting

The Board of Education of Consolidated School District #158, of McHenry and Kane Counties, Illinois has scheduled the following Committee of the Whole meetings:

**Tuesday, July 14, 2009 and Wednesday, July 15, 2009
7:00 p.m.**

The meetings will be held in the Board Room located at the Square Barn Road Campus, 650 Academic Drive, Algonquin, Illinois.

AGENDA

1. Call to Order / Roll Call (A)
2. Pledge of Allegiance
3. Revision and Adoption of the Agenda (A)
4. Board of Education
 - a. Welcome
 - b. Presentation of ARRA Funds
 - c. Discussion (Feedback from attendees)
5. Adjournment (A)

7.10.09

Committee of the Whole Agenda

Date: Tuesday, July 14, 2009 and Wednesday, July 15, 2009

Time: 7:00 p.m.

Meeting: Committee of the Whole

Location: Administrative Building in the Board Room, 650 Academic Drive, Algonquin, Illinois

Board of Education Members: President, Mr. Shawn Green; Vice-President, Mr. Kevin Gentry; Secretary, Mrs. Kimberly Skaja; Mr. Donald Drzal; Ms. Aileen Seedorf; Mr. Michael Skala; Mr. Paul Troy

Agenda

All times are approximate.

Time	Item	Description
7:00 p.m.	1	<u>Call to Order / Roll Call</u> (President, Mr. Green) <u>Motion required</u> calling the Committee of the Whole meeting to order at ____ p.m. A quorum must be met. Roll Call: Mr. Drzal, Mr. Gentry, Mr. Green, Ms. Seedorf, Mrs. Skaja, Mr. Skala, Mr. Troy / Ayes ____ Absent ____ Motion _____
	2	<u>Pledge of Allegiance</u>
	3	<u>Revision and Adoption of the Agenda</u> <u>Recommended Motion:</u> Move to adopt the agenda (as presented or with changes). Voice Roll. Ayes ____ Nays ____ Motion _____
	4	<u>Board of Education</u> → Welcome → Presentation of ARRA Funds → Discussion (Feedback from attendees)
	5	<u>Adjournment / Action</u> <u>Motion required</u> adjourning the meeting at ____ p.m. 2 nd by ____. Voice or Roll Call: Mr. Drzal, Mr. Gentry, Mr. Green, Ms. Seedorf, Mrs. Skaja, Mr. Skala, Mr. Troy Absent: ____ Motion _____.

The American Recovery and Reinvestment Act of 2009

Consolidated School District 158
Board of Education



July 14 and July 15, 2009

**Recommendations for the Use of Funds
Made Available Through
The American Recovery and Reinvestment Act of 2009 (ARRA)**

ARRA Funds – IDEA Part B Flow Through Total funding amount to CSD158	\$1,588,000.00
---	----------------

Quantity	Item	Description	Approximate Cost
20	Read 180 and System 44 Lifetime Student Licenses per School	Licenses per school along with classroom materials and technical support for Conley, Leggee, Martin, Heineman, Marlowe and Huntley High schools to be used for self-contained special education programs, per stipulations in Individualized Education Plans on a student by student needs basis. (Tier 2 and Tier 3 RtI interventions.)	Software & Materials - \$230,200.00 Hardware & Equipment - \$75,000.00
40	Read 180 Licenses	Licenses for Conley, Leggee, Martin and Heineman schools to be used for students who are in resource and instructional programming. (Resource and instructional programming as well as students receiving Tier 2 interventions under RtI.)	Software & Materials - \$130,000.00 Hardware & Equipment - \$33,000.00
	Fountas and Pinnell Leveled Literacy Intervention Kits	Kits for grades K, 1, and 2 at Chesak, Leggee and Mackeben schools. (Tier 2 and Tier 3 RtI interventions.) – Per Special Education Review	\$18,180.00
5	Wii Fit Classroom Systems	Systems for adaptive PE needs at the High School, Leggee, Martin, Heineman and Chesak schools.	\$10,000.00
	Computer Items	Computer replacements, upgrades, additions for special education programs, various locations throughout the district (based on program assignments). Existing computers purchased with IDEA funds will continue to be used by special education students	\$58,000.00
	LCD Projectors and Document Cameras	Students in self contained programs will benefit significantly from the additional visual and auditory support of LCD projectors and document cameras in each classroom.	Installation & mounting- \$35,000.00
2	Quiet Rooms	Building “quiet rooms” for autism program at Leggee	Both rooms - \$20,000.00
	Consultation	“Little Friends” support of the autism program; art therapy, music therapy, discrete trial, and ABA floor time.	\$15,000.00
	Training	Autism awareness training for Leggee staff and building administration from “Little Friends”.	\$5,000.00

**Recommendations for the Use of Funds
 Made Available Through
 The American Recovery and Reinvestment Act of 2009 (ARRA)**

Quantity	Item	Description	Approximate Cost
	Sensory Materials for Motor Room	Outfit the Motor Room with sensory materials, swing, padding, etc., for Leggee Special Education Services.	\$30,000.00
	Preschool Playground	Preschool playground equipment and swings for Leggee Autism class.	\$65,000.00
11	Computers	ED/BD Program and the Resource class at HHS want to be able to have access to online curriculum through CompassLearning. Both of the programs would also like to utilize the MAP tests to do progress monitoring. Five computers in each resource and six computers for the Ed/BD program.	\$5,000.00
	LCD Projectors	The resource and self contained programs (ED/BD, Strategy Ed, and Life Strategies at HHS) would all benefit from LCD technology, giving the staff the ability to have special education students be able to create and present projects and to create and share portfolios that outline their personal progress. (This is the first step into looking into Student Led IEP's, which is an initiative the high school is looking into piloting with some of our self contained programs.)	\$5,000.00
	On-line Curriculum	The CompassLearning program would serve our special education population in two ways; remediation and improvement of skills and core curriculum. The program is connected to NWEA which would take results from MAP testing and link it to lessons that students can do to improve their skills. This would be utilized in the resource classes. The Resource will provide time for students to work on their goals outlined in their IEP's with the support of the programs and the special education teacher. The data collected on student performance would assist students in not only reaching their goals, but to give case managers data regarding their status. The CompassLearning program also offers a wide range of core curricular options and can be utilized for curriculum in ED/BD classroom. The curriculum is matched with standards and lessons/assessments can be created to match that of what is taught in the regular education classroom. This would make for better options for high functioning students in the program at HHS and would also make for a smoother transition if they are exited out of the program and into the regular classroom.	\$19,000.00

**Recommendations for the Use of Funds
 Made Available Through
 The American Recovery and Reinvestment Act of 2009 (ARRA)**

Quantity	Item	Description	Approximate Cost
	Social Skills Curriculum	Students who are in the HHS ED/BD program will take part in a social skills group that will need to have lessons and activities that are focused on improving the student's ability to work on their social/emotional goals. The teachers and social worker will need to have access to curriculum and activities that can match the needs of current issues that arise and the individual needs of the students.	\$1,000.00
	Outings and Rewards	The HHS ED/BD program is going to be working on making its level system more stringent and streamlined. There would be a need for money to allow staff to purchase rewards and small tokens for students who show improvement or progress toward their individual goals. The team would also like to include community outings as a way to reward, but also to put new skills to the test in real world settings.	Activities & transportation - \$2,000.00
	Resources Study Skills Curriculum	The HHS special education staff has worked diligently on a new curriculum that will focus on both the development of study skills, and also on the individual goals established in IEP's of the students. Students will also do MAP testing for progress monitoring and utilize the CompassLearning programs to develop skills.	\$3,000.00
	Apartment set-up for Life Strategies / Life Skills Classes	The programs have curriculum that focus on independent living and need to have access to cooking and household appliances to learn and apply these skills. Many of these HHS students have goals that revolve around these very skills in their IEP's and transition plans and it is important that we have the means to progress monitor them while applying the particular skills. The room would need such things as a washer/dryer, refrigerator, stove-oven, vacuum cleaner, and other household appliances, such as irons and blenders. The space would have to be adapted for the equipment as well. The room could also be used as another food lab (for use by special education students) so that we can increase that program as well, if needed in the future.	\$34,620.00
	Special education teacher aides	Supplants local dollars spent on special education teacher aides, in accordance with the IDEA Grant.	\$794,000.00
		Total	\$1,588,000.00

Special Education Revenue & Expenditures

Historical Overview



Committee of the Whole

July 14, 2009

July 15, 2009



American Recovery & Reinvestment Act

Special Education at District 158

Special Education Revenue at a Glance

GRANTS	FY10	FY09	FY08	FY07
IDEA	\$ 1,060,560	\$ 941,422	\$ 905,349	\$ 759,242
Early Childhood	3,047	3,454	4,149	3,764
All Children	117,000	117,708	115,400	115,400
TOTAL	\$ 1,180,607	\$ 1,062,584	\$ 1,024,898	\$ 878,406

CLAIMS	FY10	FY09	FY08	FY07
Personnel	\$ 1,491,549	\$ 1,418,871	\$ 927,172	\$ 714,307
A - X Fund Reimbursement	1,714,035	1,583,425	1,268,799	753,013
Summer School	40,000	36,358	22,612	175
Room & Board	170,000	141,249	58,590	-
Medicaid	106,837	76,441	118,707	320,327
Fee For Service	3,163	2,128	696	632
TOTAL	\$ 3,525,584	\$ 3,258,472	\$ 2,396,576	\$ 1,788,454

TOTAL	\$ 4,706,191	\$ 4,321,056	\$ 3,421,474	\$ 2,666,860
--------------	---------------------	---------------------	---------------------	---------------------

% Increase	8.91%	26.29%	28.30%
-------------------	--------------	---------------	---------------



American Recovery & Reinvestment Act

Special Education at District 158

Special Education Expenditures at a Glance

	<i>FY10</i>	<i>Budget</i>	<i>%</i>	<i>FY09</i>	<i>Budget</i>	<i>FY08</i>	<i>FY07</i>	<i>FY06</i>	<i>FY05</i>				
Salaries & Benefits	\$	10,324,352	72%	\$	9,759,399	\$	8,035,201	\$	6,940,298	\$	5,675,125	\$	3,804,230
Purchased Services		1,076,978	8%	\$	1,189,637	\$	1,168,729	\$	1,181,718	\$	867,904	\$	680,860
Supplies & Materials		1,063,726	7%	\$	287,212	\$	264,688	\$	182,225	\$	251,942	\$	96,634
Capital		1,610	0%	\$	1,650	\$	5,955	\$	12,414	\$	6,121	\$	-
Other		1,837,930	13%	\$	1,807,047	\$	1,615,480	\$	1,527,356	\$	1,570,040	\$	1,754,640
	\$	14,304,596	100%	\$	13,044,945	\$	11,090,054	\$	9,844,011	\$	8,371,132	\$	6,336,364

% Increase **9.66%** **17.63%** **12.66%** **17.59%** **32.11%**
 Average last 3 Year % Increase **13.31%**

Revenues	\$	4,706,191	\$	4,321,056	\$	3,421,474	\$	2,666,860
-----------------	----	-----------	----	-----------	----	-----------	----	-----------